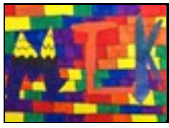


Lesson Plan: 5th Grade Graffiti

Plan ID: 7054



by Katie Weis (submitted Oct 30, 2015)
Treyner Elementary School - IA, United States
for grade level » **Elementary (3-5)**
duration » **9 sessions (about 20 minutes per session)**
media type » **Drawing**
subject integration » **Multicultural**

Students will demonstrate their knowledge of graffiti art by creating a piece of their own. Content will be based on research of various kinds of graffiti art.

Sample Artwork:



Materials (what you need)

12"x18" paper
sharpie markers
colored pencils
Crayola markers
packet of graffiti letters (reference)

Procedure (what you need)

1. Introduce students to different types of graffiti. Where do you usually see graffiti? Why does graffiti get a bad reputation? Show students graffiti artists and work that has been done in a positive way. (powerpoint) After students have seen powerpoint show them youtube video of graffiti artist.
2. Have students brainstorm what word they would like to do for their graffiti. (First name, last name, appropriate words ? peace, love)
3. Hand out packet with different styles of graffiti in it. Flip through and show students that their letters can be block style, bubbly, or overlap. Demonstrate how to make bubble letters. (Draw the letter and then make an outline around the letter, erase letter on the inside.) Demonstrate how to overlap letters on the board. (Drawing letters and erasing the line that is in the middle.)
4. The students will then choose a type of graffiti they would like to make and begin drawing their word of choice. If students would like to use a word other than their name they need to have it approved.
5. After students have made all letter of their word, they will have the option to sharpie over their lines. THIS IS NOT A REQUIREMENT.
6. After the students have outlined their lines in sharpie or opted out of this step the students will then use colored pencils to color in their graffiti project.
7. Remind students that they should use contrasting colors for their graffiti and background!
8. When students are finished they will complete an art rubric for the project and hand in.

Resources

Graffiti Artist Video: When I showed this video to my students I kept the volume off and just told them what was happening in the video. <https://www.youtube.com/watch?v=XftClpqnS8>

Curriculum Standards

- 1-A** (PK - 4) Students know the differences between materials, techniques, and processes
1-B (PK - 4) Students describe how different materials, techniques, and processes cause different

responses

1-C (PK - 4) Students use different media, techniques, and processes to communicate ideas, experiences, and stories

1-D (PK - 4) Students use art materials and tools in a safe and responsible manner

4-A (PK - 4) Students know that the visual arts have both a history and specific relationships to various cultures

4-B (PK - 4) Students identify specific works of art as belonging to particular cultures, times, and places

4-C (PK - 4) Students demonstrate how history, culture, and the visual arts can influence each other in making and studying works of art

6-A (PK - 4) Students understand and use similarities and differences between characteristics of the visual arts and other arts disciplines

6-B (PK - 4) Students identify connections between the visual arts and other disciplines in the curriculum