

# Lesson Plan: Cubism Collage - The Guitar By Picasso

Plan ID: 7093



by Linda Holomah (submitted Nov 28, 2015)  
Home School - MD, United States  
for grade level » **Elementary (3-5)**  
duration » **1 session (about 100 minutes)**  
media type » **Collage**  
subject integration » **n/a**

Students will view a teacher prepared power point to study the various paintings of Picasso's cubist "Guitar" taking note of the cubist elements and create their own collage "The Guitar."

## Sample Artwork:



## Materials (what you need)

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Book - "Pablo Picasso: Meet the Artist" by Patricie Geis  
Teacher prepared power point  
Photo copied images that the children will cut and paste to create a collage  
Glue Stick  
Scissors

## Procedure (what you need)

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Students read together the wonderful pull-tab book by Patricia Geis about Picasso, his life and art.  
Students viewed the power point featuring the many paintings by Picasso of "The Guitar"  
Students analyzed each painting noting the cubist elements  
Students were given two sheets of images to be cut to create a collage - "The Guitar" in their own cubist style.  
Using glue sticks, students pasted their cut pieces to create a cubist collage..

## Discussion Questions

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What does the word cubism mean?  
How is your work "cubist"?  
What did you like about your collage?

## Resources

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book ; Pablo Picasso: Meet the Artist, by Patricia Geis

## Content Keywords

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collage, Pablo Picasso, Picasso, The Guitar

## Curriculum Standards

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**1-A** (PK - 4) Students know the differences between materials, techniques, and processes  
**1-B** (PK - 4) Students describe how different materials, techniques, and processes cause different

responses

**1-C** (PK - 4) Students use different media, techniques, and processes to communicate ideas, experiences, and stories

**1-D** (PK - 4) Students use art materials and tools in a safe and responsible manner

**2-A** (PK - 4) Students know the differences among visual characteristics and purposes of art in order to convey ideas

**2-C** (PK - 4) Students use visual structures and functions of art to communicate ideas

**5-A** (PK - 4) Students understand there are various purposes for creating works of visual art

**5-C** (PK - 4) Students understand there are different responses to specific artworks